#### Introduction to Machine Learning

Tom S. F. Haines T.S.F.Haines@bath.ac.uk









- What is ML?
- Examples/glossary
- Process walkthrough

(modified from intro of ML1 unit from Data Science MSc)





# Programming Machine Learning Artificial Intelligence



#### • Programming:

Computer is an idiot – does exactly what you tell it to and nothing else!

• e.g. automatic gear box:

```
while True:
  if engine.revs > 5000 and
     transmission.gear < 5:
    clutch.disengage()
    transmisison.gear += 1
    clutch.engage()
  elif engine.revs < 1000 and
       transmission.gear > 1:
    clutch.disengage()
    transmisison.gear -= 1
    clutch.engage()
```

#### Imagine a car...





#### Imagine a car...

• Artificial Intelligence:

Computer uses optimisation to find the best solution to a well defined problem

• e.g. gps navigation:

```
graph.load_map('uk.h5')
graph.set_start('bath')
graph.set_end('bletchley')
route = graph.shortest_route()
```





#### Imagine a car...

- Machine Learning: Computer learns from examples (data) and (tries to) generalise to all inputs
- e.g. recognising road signs:

```
model = Recogniser('15mph_sign.h5')
while True:
    if model.search(camera.image()):
        engine.target = 6.7 # m/s
```





• Learning from data



#### • Learning from data

- Built on:
  - Maths, especially probability
  - Optimisation
  - Programming

(this makes it quite challenging!)



#### • Learning from data

- Built on:
  - Maths, especially probability
  - Optimisation
  - Programming

(this makes it quite challenging!)

- Warning 1: Not everyone would agree with this definition
  - overlaps with statistical models, data mining, ...



#### • Learning from data

- Built on:
  - Maths, especially probability
  - Optimisation
  - Programming

(this makes it quite challenging!)

- Warning 1: Not everyone would agree with this definition
  - overlaps with statistical models, data mining, ...
- Warning 2: ML and AI often used interchangeably due to fashion/journalists





• I don't know! (all the definitions suck)



- I don't know! (all the definitions suck)
- Wikipedia claims:

"Data science [...] is an interdisciplinary field about scientific methods, processes, and systems to extract knowledge or insights from data in various forms, either structured or unstructured, similar to data mining"

Isn't that just science?



- I don't know! (all the definitions suck)
- Wikipedia claims:

"Data science [...] is an interdisciplinary field about scientific methods, processes, and systems to extract knowledge or insights from data in various forms, either structured or unstructured, similar to data mining" Isn't that just **science**?

• Wikipedia also says:

"When Harvard Business Review called it "The Sexiest Job of the 21st Century" the term became a buzzword, and is now often applied to business analytics, or even arbitrary use of data, or used as a sexed-up term for statistics"



#### What can you do with it?



# Supervised learning

- Learn a function:  $y = f(\vec{x})$
- From (many) examples of input (x) and output (y)
- Majority of ML: Classification or regression...



# Supervised learning: Classification

- Learn a function:  $y = f(\vec{x})$
- Classification: y is **discrete**



# Supervised learning: Classification

- Learn a function:  $y = f(\vec{x})$
- Classification: y is **discrete**
- Identifying camera trap animals
  - Input: Image
  - Output: Which animal





# Supervised learning: Classification

- Learn a function:  $y = f(\vec{x})$
- Classification: y is **discrete**
- Identifying camera trap animals
  - Input: Image
  - Output: Which animal
- Predicting voting intention
  - Input: Demographics
  - Output: Preferred candidate (probabilistic)
  - Run on entire country  $\rightarrow$ Predict election winner



(peccary)



### Supervised learning: Regression

- Learn a function:  $y = f(\vec{x})$
- Regression: *y* is **continuous**



# Supervised learning: Regression

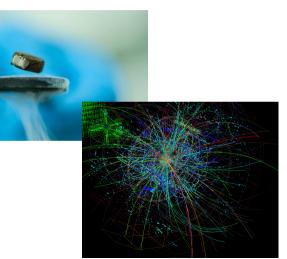
- Learn a function:  $y = f(\vec{x})$
- Regression: *y* is **continuous**
- Predicting critical temperature of a superconductor
  - Input: Material properties
  - Output: Temperature





# Supervised learning: Regression

- Learn a function:  $y = f(\vec{x})$
- Regression: *y* is **continuous**
- Predicting critical temperature of a superconductor
  - Input: Material properties
  - Output: Temperature
- Inferring particle paths (LHC)
  - Input: Detector energy spikes
  - Output: Particle paths
  - Trained with simulation





# Supervised learning: Further kinds

- Multi-label classification: y is a **set** 
  - e.g. identifying objects in an image
  - e.g. text summarisation (reusing source sentences)



# Supervised learning: Further kinds

- Multi-label classification: y is a set
  - e.g. identifying objects in an image
  - e.g. text summarisation (reusing source sentences)
- Structured prediction: y is anything else!
  - e.g. Sentence tagging: y is a sequence (such as part-of-speech tagging)
  - e.g. Automated design: y is a CAD model



### Unsupervised learning

- No y!
- Finds *patterns* in data
- Examples:
  - Clustering
  - Density estimation
  - Dimensionality reduction



# Unsupervised learning: Clustering

- Clustering:
  - Groups "similar" data points
  - Arbitrary similarity definition

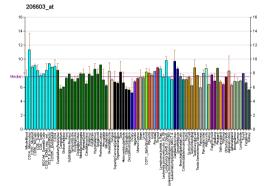


# Unsupervised learning: Clustering

#### • Clustering:

- Groups "similar" data points
- Arbitrary similarity definition
- Identifying *co-regulated genes*:
  - Input: Many expression level measurements
  - Output: Groups of genes that tend to express at same time

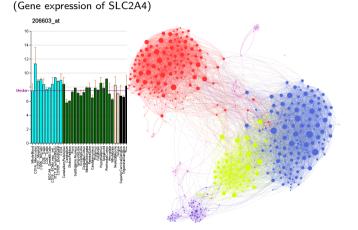
(Gene expression of SLC2A4)





# Unsupervised learning: Clustering

- Clustering:
  - Groups "similar" data points
  - Arbitrary similarity definition
- Identifying *co-regulated genes*:
  - Input: Many expression level measurements
  - Output: Groups of genes that tend to express at same time
- Discovering social groups
  - Input: Friend graph
  - Output: Social groups (individuals may belong to several)



(A Facebook friend graph)



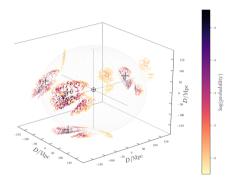
# Unsupervised learning: Density estimation

- Density estimation:
  - Learns distribution of data
  - i.e.  $x_i \sim P$



# Unsupervised learning: Density estimation

- Density estimation:
  - Learns distribution of data
  - i.e.  $x_i \sim P$
- Finding coalescing binary neutron stars with LIGO
  - Input: Locations that explain detection
  - Output: Search order for optical follow up

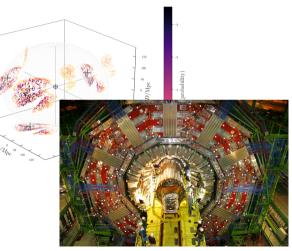




# Unsupervised learning: Density estimation

- Density estimation:
  - Learns distribution of data
  - i.e.  $x_i \sim P$
- Finding coalescing binary neutron stars with LIGO
  - Input: Locations that explain detection
  - Output: Search order for optical follow up
- Detecting LHC problems
  - Input: Normal outputs
  - Output: Possible failures

Example of *abnormality detection* 





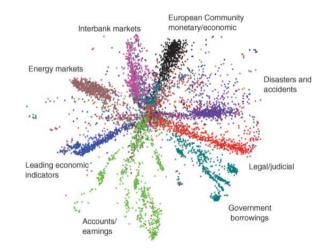
# Unsupervised learning: Dimensionality reduction

- Dimensionality reduction / manifold learning:
  - Reduce dimensions while preserving information
  - Also used for visualisation (important for verification)



# Unsupervised learning: Dimensionality reduction

- Dimensionality reduction / manifold learning:
  - Reduce dimensions while preserving information
  - Also used for visualisation (important for verification)
- Organising news
  - Input: Word vectors
  - Output: Position in layout





#### \*-supervised

- Collecting data cheap
- Labelling data expensive

#### • Semi-supervised:

- Some labelled data
- Lots of unlabelled data



#### \*-supervised

- Collecting data cheap
- Labelling data expensive

#### • Semi-supervised:

- Some labelled data
- Lots of unlabelled data
- Precise labels expensive, inaccurate labels cheap
- Weakly-supervised:
  - Learns from "weak" labels
  - Outputs "strong" labels



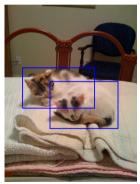
# \*-supervised

- Collecting data cheap
- Labelling data expensive

#### • Semi-supervised:

- Some labelled data
- Lots of unlabelled data
- Precise labels expensive, inaccurate labels cheap
- Weakly-supervised:
  - Learns from "weak" labels
  - Outputs "strong" labels

- e.g. finding cats
  - Image contains cat fast
  - Box around cat slow





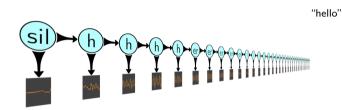
#### Graphical models

• **Represents structure** by drawing relationships...



# Graphical models

- **Represents structure** by drawing relationships...
- Voice recognition
- Hidden Markov model, used twice:
  - 1. Align phonemes with audio (weakly-supervised)
  - 2. Recognition using language model (structured prediction)

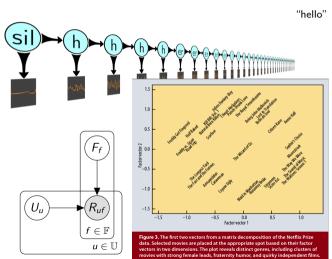




# Graphical models

- **Represents structure** by drawing relationships...
- Voice recognition
- Hidden Markov model, used twice:
  - Align phonemes with audio (weakly-supervised)
  - 2. Recognition using language model (structured prediction)
- Recommender systems
  - e.g. for films
  - Input: User ratings (sparse)
  - Output: Omitted ratings

(estimating missing values)





# Reinforcement learning

- Actions in an environment
- Delayed reward
- Examples:
  - Games, e.g. Alpha Go
  - Agents (inc. working together)
  - Robots





# Glossary

#### Supervised

#### Classification

- Regularisation
- Multi-label classification
- Structured prediction
- Semi-supervised
- Weakly-supervised
- Graphical models

#### (incomplete!)

#### Unsupervised

- Clustering
- Density estimation
  - / abnormality detection
- Dimensionality reduction

/ manifold learning

• Reinforcement learning



Can also classify ML algorithms by...



Can also classify ML algorithms by. . .

- Answer quality:
  - Point estimate
    - e.g. "You have cancer"
  - Probabilistic e.g. "60% chance you have cancer"
  - Bayesian
    - e.g. "5% chance you have cancer"



Can also classify ML algorithms by. . .

- Answer quality:
  - Point estimate e.g. "You have cancer"
  - Probabilistic e.g. "60% chance you have cancer"
  - Bayesian
    - e.g. "5% chance you have cancer"

- Workflow:
  - Batch learning i.e. Collect data then learn
  - Incremental learning i.e. Learn as data arrives



Can also classify ML algorithms by. . .

- Answer quality:
  - Point estimate e.g. "You have cancer"
  - Probabilistic e.g. "60% chance you have cancer"
  - Bayesian
    - e.g. "5% chance you have cancer"
- Area:
  - Traditional
  - Computer vision
  - Natural language processing (NLP)
  - Interactive

- Workflow:
  - Batch learning i.e. Collect data then learn
  - Incremental learning i.e. Learn as data arrives



#### The process

- 1. Choose a problem
- 2. Obtain required data
- 3. Choose or design a model
- 4. Fit model to data using optimisation
- 5. Measure performance

(there are variants...)



#### 1. Choose a problem

e.g. this toy problem:

Given something in the ocean identify if it is a fish or an invertebrate



#### 1. Choose a problem

e.g. this toy problem:

Given something in the ocean identify if it is a fish or an invertebrate

Input: Yes/no answers to questions such as: Does it have teeth?

**Output:** Fish or invertebrate



# 2. Obtain required data

| Animal name              | bass | clam | carp | crab | catfish | crayfish | chub | lobster |
|--------------------------|------|------|------|------|---------|----------|------|---------|
| Does it have teeth?      | 1    | 0    | 1    | 0    | 1       | 0        | 1    | 0       |
| Does it breathe?         | 0    | 0    | 0    | 0    | 0       | 0        | 0    | 0       |
| Does it have a backbone? | 1    | 0    | 1    | 0    | 1       | 0        | 1    | 0       |
| Is it aquatic?           | 1    | 0    | 1    | 1    | 1       | 1        | 1    | 1       |
| Does it have a tail?     | 1    | 0    | 1    | 0    | 1       | 0        | 1    | 0       |
| Is it a predator?        | 1    | 1    | 0    | 1    | 1       | 1        | 1    | 1       |
| Is it an invertebrate?   | 0    | 1    | 0    | 1    | 0       | 1        | 0    | 1       |

- Use of 1 for "yes" and 0 for "no" is typical
- Note: Data collection is usually the hardest bit!



#### 3. Choose or design a model

• This is a classification problem – supervised, output discrete



#### 3. Choose or design a model

- This is a classification problem supervised, output discrete
- There are hundreds of models for solving it
- Lets use another "model": A rule (algorithm) created by you!



# 4. Fit model to data using optimisation

You have three minutes to come up with an algorithm:

| Animal name              | bass | clam | carp | crab | catfish | crayfish | chub | lobster |
|--------------------------|------|------|------|------|---------|----------|------|---------|
| Does it have teeth?      | 1    | 0    | 1    | 0    | 1       | 0        | 1    | 0       |
| Does it breathe?         | 0    | 0    | 0    | 0    | 0       | 0        | 0    | 0       |
| Does it have a backbone? | 1    | 0    | 1    | 0    | 1       | 0        | 1    | 0       |
| Is it aquatic?           | 1    | 0    | 1    | 1    | 1       | 1        | 1    | 1       |
| Does it have a tail?     | 1    | 0    | 1    | 0    | 1       | 0        | 1    | 0       |
| Is it a predator?        | 1    | 1    | 0    | 1    | 1       | 1        | 1    | 1       |
| Is it an invertebrate?   | 0    | 1    | 0    | 1    | 0       | 1        | 0    | 1       |

Write your algorithm down!



# 5. Measure performance I

- Previous slide was a training set
- Below is a **testing set**:

| Animal letter            | A | В | С | D | E | F | G |
|--------------------------|---|---|---|---|---|---|---|
| Animal name              |   |   |   |   |   |   |   |
| Does it have teeth?      | 1 | 0 | 0 | 1 | 1 | 0 | 1 |
| Does it breathe?         | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Does it have a backbone? | 1 | 0 | 0 | 1 | 1 | 0 | 1 |
| ls it aquatic?           | 1 | 1 | 0 | 1 | 1 | 1 | 0 |
| Does it have a tail?     | 1 | 0 | 1 | 1 | 1 | 0 | 1 |
| Is it a predator?        | 1 | 1 | 1 | 0 | 1 | 1 | 1 |

• Apply algorithm and record results



## 5. Measure performance II

| Animal letter            | A       | В       | С        | D       | Е    | F       | G      |
|--------------------------|---------|---------|----------|---------|------|---------|--------|
| Animal name              | dogfish | octopus | scorpion | haddock | pike | seawasp | bear   |
| Does it have teeth?      | 1       | 0       | 0        | 1       | 1    | 0       | 1      |
| Does it breathe?         | 0       | 0       | 1        | 0       | 0    | 0       | 1      |
| Does it have a backbone? | 1       | 0       | 0        | 1       | 1    | 0       | 1      |
| Is it aquatic?           | 1       | 1       | 0        | 1       | 1    | 1       | 0      |
| Does it have a tail?     | 1       | 0       | 1        | 1       | 1    | 0       | 1      |
| Is it a predator?        | 1       | 1       | 1        | 0       | 1    | 1       | 1      |
| Is it an invertebrate?   | 0       | 1       | 1        | 0       | 0    | 1       | mammal |

• How well did your algorithm do? (ignore the bear!)



# 5. Measure performance II

| Animal letter            | A       | В       | С        | D       | E    | F       | G      |
|--------------------------|---------|---------|----------|---------|------|---------|--------|
| Animal name              | dogfish | octopus | scorpion | haddock | pike | seawasp | bear   |
| Does it have teeth?      | 1       | 0       | 0        | 1       | 1    | 0       | 1      |
| Does it breathe?         | 0       | 0       | 1        | 0       | 0    | 0       | 1      |
| Does it have a backbone? | 1       | 0       | 0        | 1       | 1    | 0       | 1      |
| Is it aquatic?           | 1       | 1       | 0        | 1       | 1    | 1       | 0      |
| Does it have a tail?     | 1       | 0       | 1        | 1       | 1    | 0       | 1      |
| Is it a predator?        | 1       | 1       | 1        | 0       | 1    | 1       | 1      |
| Is it an invertebrate?   | 0       | 1       | 1        | 0       | 0    | 1       | mammal |

- How well did your algorithm do? (ignore the bear!)
- Is the bear unreasonable?
- Does the algorithm really ask "Is it an invertebrate?"?





- 1. Has tail  $\implies$  fish
  - This is true for the training set, but violated by scorpions





- 1. Has tail  $\implies$  fish
  - This is true for the training set, but violated by scorpions
- 2. Has backbone  $\implies$  fish
  - Official biological definition
  - Not always obvious! e.g. caterpillars





- 1. Has tail  $\implies$  fish
  - This is true for the training set, but violated by scorpions
- 2. Has backbone  $\implies$  fish
  - Official biological definition
  - Not always obvious! e.g. caterpillars
- 3. Has teeth  $\implies$  fish
  - Defined to be true, and more visible
  - Invertebrates can have teeth-equivalent structures, e.g. a snail



- 1. Has tail  $\implies$  fish
  - This is true for the training set, but violated by scorpions
- 2. Has backbone  $\implies$  fish
  - Official biological definition
  - Not always obvious! e.g. caterpillars
- 3. Has teeth  $\implies$  fish
  - Defined to be true, and more visible
  - Invertebrates can have teeth-equivalent structures, e.g. a snail
- 4. Any others?





- 1. Has tail  $\implies$  fish
  - This is true for the training set, but violated by scorpions
- 2. Has backbone  $\implies$  fish
  - Official biological definition
  - Not always obvious! e.g. caterpillars
- 3. Has teeth  $\implies$  fish
  - Defined to be true, and more visible
  - Invertebrates can have teeth-equivalent structures, e.g. a snail

4. Any others?

If you get the right answer, does how really matter?



# What happened?

- $1. \ \mbox{You} \ \mbox{found} \ \mbox{a rule that solved the problem for training data}$
- 2. You applied the rule to (testing) data



# What happened?

- $1. \ {\rm You} \ {\rm found} \ {\rm a} \ {\rm rule} \ {\rm that} \ {\rm solved} \ {\rm the} \ {\rm problem} \ {\rm for} \ {\rm training} \ {\rm data}$
- 2. You applied the rule to (testing) data
- You could program step 2, e.g.

```
def invertebrate(fv):
    return fv['teeth'] == False
```



# What happened?

- 1. You found a rule that solved the problem for training data
- 2. You applied the rule to (testing) data
- You could program step 2, e.g.

```
def invertebrate(fv):
    return fv['teeth'] == False
```

• But step 1 is less clear...



#### Supplementary definition

- Machine Learning is discovering the rule (step 1)
- Using the rule is just programming (step 2)



#### Supplementary definition

- Machine Learning is discovering the rule (step 1)
- Using the rule is just programming (step 2)
- Supplementary definition: A Machine Learning algorithm outputs code!



#### Supplementary definition

- Machine Learning is discovering the rule (step 1)
- Using the rule is just programming (step 2)
- Supplementary definition: A Machine Learning algorithm outputs code!
- But parameters are more practical than code, e.g.

```
# Learn these:
feature = 'teeth'
match = False
# Code of model:
def evaluate(fv):
  return fv[feature] == match
```



#### Rule search

• Can anyone describe their step 1?



#### Rule search

• Can anyone describe their step 1?

```
best = 0.0
for f in features:
    for m in [False, True]:
        accuracy = performance(f, m, train)
        if accuracy > best:
            feature = f
            match = m
```



#### Rule search

• Can anyone describe their step 1?

```
best = 0.0
for f in features:
    for m in [False, True]:
        accuracy = performance(f, m, train)
        if accuracy > best:
            feature = f
            match = m
```

 $\bullet\,$  This is the  $decision\,\,stump$  or  $1\,\,rule$  algorithm

(only works on really easy problems!)





- What is ML?
- Glossary of scenarios
- Typical process
- Walk through
- Absurdly simple algorithm



#### Further reading & sources

- "Information Theory, Inference and Learning Algorithms" by David J. C. MacKay
- "Pattern Recognition and Machine Learning" by Christopher M. Bishop
- "Computer Vision: Models, Learning, and Inference" by Simon J. D. Prince
- Zoo animal classification: https://archive.ics.uci.edu/ml/datasets/Zoo
- A paper analysing the theoretical performance of decision stumps: "Induction of One-Level Decision Trees", by Iba & Langley (1992) (Model originally proposed by psychologists to explain human behaviour in 1966!)



# Legal I

Image of automatic transmission: CC BY-ND 2.0 Kecko
https://www.flickr.com/photos/70981241@N00/1876479840

Image of speed sign: CC BY-SA 3.0 Jayron32
https://en.wikipedia.org/wiki/File:Antique\_New\_Hampshire\_speed\_limit\_sign.jpg

Camera trap images: CC BY 2.0 J.N. Stuart https://www.flickr.com/photos/usfwshq/albums/72157628775623325/with/6659380637/

Particle tracks: Copyright CERN, stolen without permission



## Legal II

Gene expression: CC BY-SA 3.0 Genomics Institute of the Novartis Research Foundation https://commons.wikimedia.org/wiki/File:PBB\_GE\_SLC2A4\_206603\_at\_fs.png

Facebook social graph: Stolen, license unknown https://griffsgraphs.wordpress.com/2012/07/02/a-facebook-network

News story analysis: Stolen, license unknown http://nikhilbuduma.com/2015/03/10/the-curse-of-dimensionality/

Kittens: CC BY 2.0 Kacie "Aurora" https://www.flickr.com/photos/toodamnadorable/3059980811/